## 'Tareeqah Ahlus-Sunnah al-'Amaliyyah'

## The Way of Ahlus-Sunnah In Actions

[Following the Narrations of the Messenger of Allaah, the <u>Sah</u>aabah, the Rightly Guided Khalifahs...]

Al-Imaam Mu<u>h</u>ammad ibn <u>S</u>aali<u>h</u> al-Uthaimaan

[Ra<u>H</u>imahullaah]

Questionnaire-Study Guide: Lecture No. 11

1. Memorize the Tenth Statement of the author ( was) which relates to the rights of parents, relatives, neighbors etc.
2. List the seven (7) groups of people singled out here by the <b>author</b> (شرحي) for good treatment.
3. Memorize the Aayah [4:36] which points to the importance of the rights of parents.
4. Discuss the Shaykh's <b>explanation</b> of how the <b>rights of the Messenger of Allaah</b> (ماليك are included in the above <b>Aay</b> o
5. Discuss briefly <b>why</b> the <b>mother</b> has more right to a person's <b>good companionship</b> than anyone else, including the fathe
6. Clarify the ruling concerning 'being dutiful to parents' and a Daleel from Sunnah showing its preference over Jihaad
7. Define the word <b>al-Birr</b> (as it relates to parents), mentioning its 2 aspects, & explaining the <i>details of the first</i> of the
8. Discuss the <b>difference</b> between the rights of <b>parents (Waalidain)</b> and the rights of other <b>relatives (al-Ar<u>h</u>aam</b> .)
9. Why must we refer to the <b>customs</b> (' <b>Urf</b> ) of the people to determine what is considered to be <b>'keeping ties' <u>(S</u>ilah)</b> ?
10. Discuss the Shaykh's (المحمة) two examples of 'keeping ties' (Silah) - under two different circumstances.